**What’s it all about?**
These activities are curriculum-relevant learning episodes written for teachers of young people in Key Stage 3. They’re also easily adapted for ages 11-15 across the whole of the UK, and many of the activities could be led by young people. Check out the curriculum links document to see how the activities fit into your particular subject.

**What are they?**
There are six learning episodes covering six topics exploring the impact of war and conflict on children, children’s rights and children’s stories. Each one has a structured ‘lesson’ plan that’s relevant to one or more curriculum subjects, plus ideas for extension, further learning, and more listings for other interesting and inspiring viewpoints. These sections are consistently subtitled across the set for ease of use: ‘further resources’, ‘further learning’, and ‘further action’. Have a browse around and see what inspires you!

**What do I need?**
For most activities all you need is a copy of the learning episode, a way of projecting webpages and film so everyone can see them, and a group of creative and curious young people with pen and paper at the ready. There are resource lists to help prepare too. For many topics, we’ve also included a little extra information about the issues, so whoever’s delivering the activities can stay one step ahead. But the resources are designed so that you do not need to be an expert on any of these topics.

**How about technology?**
All the resources make full use of both War Child UK’s website and YouTube channel. Activities could be delivered without them but it’s worth checking if any restrictions on web access could be altered to allow everyone to watch the engaging films on offer.

**What if I’ve only got time for one thing?**
All lessons are freestanding to a greater or lesser degree. The first episode – *What are war and conflict?* – is an introduction to the issue of war and how children are affected by it. The outputs from this lesson are perfect as a starting point for a whole school assembly led by young people. As most of the episodes are freestanding you could pick one of the others in the same way.

**What’s the most popular resource?**
Teachers often tell us they find the resources War Child produces about child recruitment, or child soldiers, particularly powerful. War Child works with children who have been part of armed groups, and their stories and testimonies appear throughout the activities, particularly in Episode 3 – *Issues in conflict: Child Soldiers*. This is only one aspect of War Child’s work, however, so we would really encourage exploration of the other resources that include issues that are often more forgotten and need the awareness of young people.
What if we want to take action to support children affected by war and conflict?

Episode 6 - What difference can one person make? – gives young global citizens the chance to examine what action they can take, what might be more or less effective and then plan their action. There are suggestions for advocacy, awareness-raising, campaigning and fundraising activities throughout all the resources too. If your class wants to fundraise (thank you!), War Child are more than happy to support them, please contact fundraising@warchild.org.uk for help from the War Child team.

Want support from War Child?

For support on resources, visits, workshops and assemblies, please contact War Child’s schools team on schools@warchild.org.uk