Curriculum opportunities across learning episodes

**KS3 Citizenship**
In Citizenship, use all the learning episodes to focus on the roles played by voluntary groups in society. Learners get opportunities throughout to examine a variety of evidence to increase their knowledge and understanding of war and conflict and its effects on children, and to express their views in a variety of ways. Learning episode 6 supports active global citizenship.

Learners can focus on the ways in which citizens work together to improve their communities, including opportunities to participate in school based activities (all). Learners have the opportunity to use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action (all).

By focusing on participation, learners can also learn about how the political system of democratic governments works, including the roles of citizens, providing context for their study of the UK Parliamentary system. This supports opportunities to increase their knowledge of UK Parliament (learning episode 6).

**KS3 English**
Throughout the learning episodes there are many opportunities for learners to focus on developing their spoken English. Learners discuss topics in small groups and as a class, giving them opportunities to build their viewpoints and knowledge to speak confidently and effectively, using Standard English confidently in classroom discussion.

They can give a short speeches or presentation, expressing their own ideas and keeping to the point (learning episode 2), and participate in structured discussions, summarising and/or building on what has been said (all, especially learning episodes 3 and 6). They can improvise, rehearse and perform short role-plays or freeze frames, using role, tone, mood, silence, stillness and action to add impact (learning episodes 1 and 4).

**KS3 Geography**
Take up War Child resources in Geography as part of a human geography focus on international development or migration and population change. Learning episodes 1, 2, 3 and 5 are most relevant.

Using case studies and stories focused on contemporary conflicts, learners build their locational knowledge of locations in Africa / Asia / Middle East (learning episodes 1, 2, 3 and 5). Learners develop their geographical skills: analysing and interpreting different data sources; and use maps to analyse and draw conclusions about patterns (learning episodes 1, 2 and 3). Learners can increase their understanding, through the use of place-based exemplars, migration and refugee movement as a key factor in migration (learning episode 5).
PSHE
The resources can be used to facilitate discussion around some of the overarching concepts of the PHSE programme of study.

The learning episodes focus on the rights of children and the safety and protection they need, as well as enabling learners to develop their own sense of responsibility for those around them. A focus on the causes of conflict (learning episode 2) or child soldiers (learning episode 3) could lead learners on to talk about the notion of power and how it is used and encountered in a variety of contexts including persuasion and bullying, as well as reflecting on how their peers have coped with change and developed resilience in response to their experiences.

Religious Education
All the topics considered in these learning episodes are relevant to Religious Education, but pick up learning episodes 3 and 6 to give learners the opportunity to explore a controversial issue then think about what they could do in response to it.

The learning episodes relate to the study of matters of global significance; provoking challenging questions about beliefs, the self, issues of right and wrong, and what it means to be human (learning episode 3). They encourage learners to explore their own beliefs in the light of what they learn, and to express their responses. This helps build resilience to anti-democratic or extremist narratives and to develop respect for others including in the school environment (learning episode 3 and 6). The resources can prompt learners to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society; encouraging empathy, generosity and compassion (learning episode 6, further learning and action opportunities throughout).